

COVID-19

Return to School Update

9/17/2020

Sarah Scott, MD Medical Epidemiologist



WeArePublicHealth.org twitter.com/Maricopahealth facebook.com/MCDPH

Your Questions



- We review questions from prior week's webinar and from our pre-webinar survey and phone calls
 - Cannot respond to all questions asked during webinar
- This week's top categories:
 - Symptoms at school/ Home isolation / Quarantine
 - Testing
 - Isolation rooms
 - "It's getting real... questions"
- Enter your questions in the **QUESTION BOX** – we cannot respond to raised hands

COVID-19 in Arizona

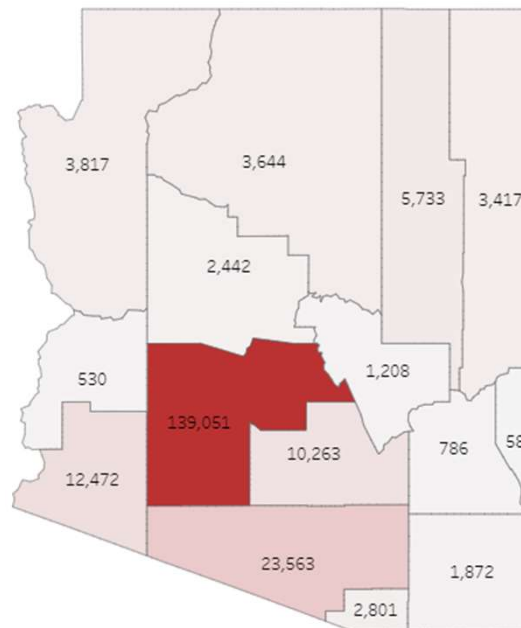


- 211,660 cases (+4,658 in past week)
 - Confirmed and probable
- 5,409 deaths

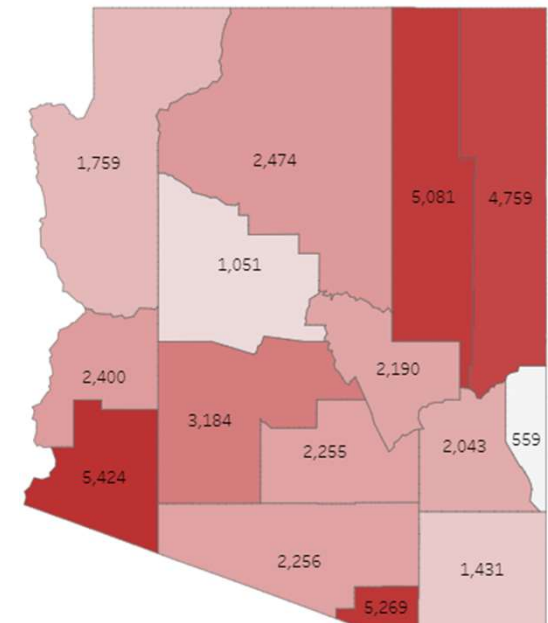
National Data from CDC

- 6,613,331 Total Cases
- 196,277 Total Deaths
- 269,769 Cases in Last 7 Days

Cumulative Case Counts



Cumulative Case Rates per 100,000 population



Data updated: 9/17/20

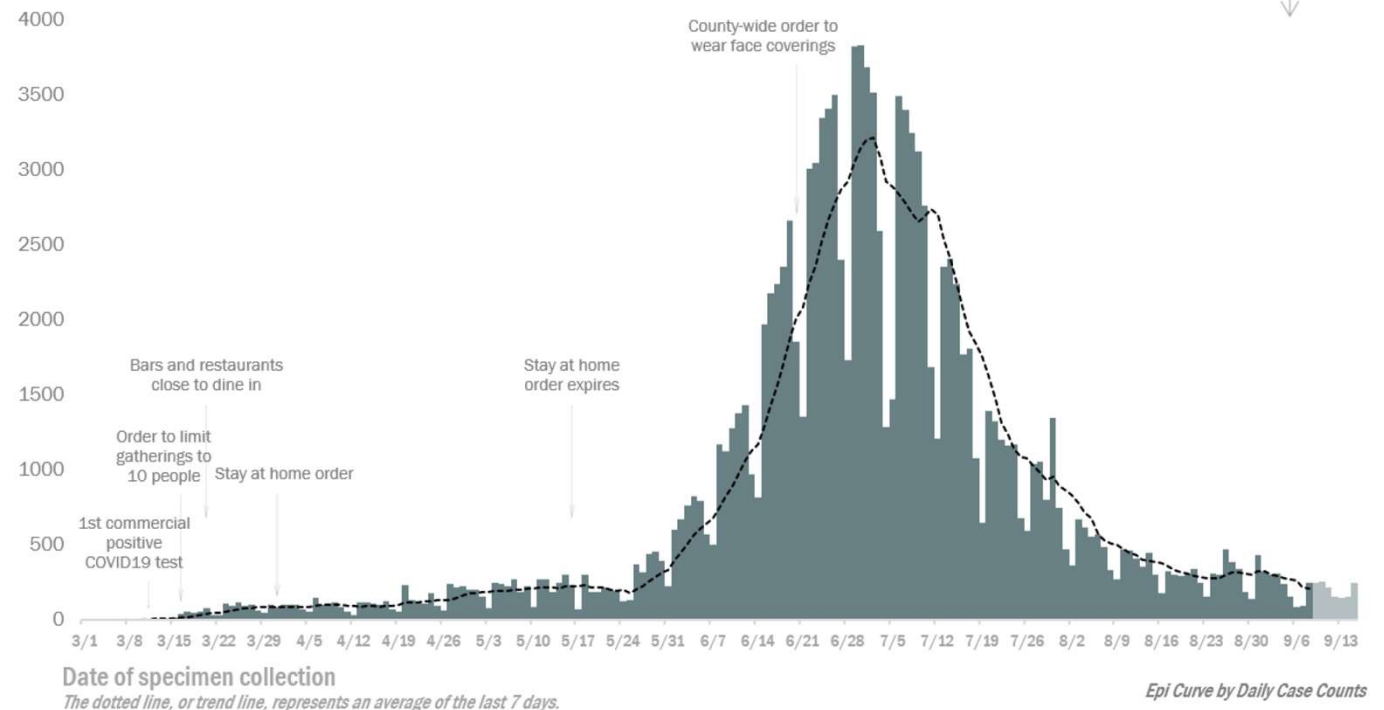
COVID-19 in Maricopa County



- 137,869 cases in Maricopa
 - Confirmed + probable*
 - +1,676 from last week
- 3,124 (2%) deaths

Maricopa County has received **137,869 confirmed and probable COVID-19 cases.**

This number is likely to increase as there is a 7 day reporting delay from when specimens were collected.



Data updated: 9/16/20

Lab Testing Data – Maricopa County



Diagnostic tests completed for COVID-19

812,208

Diagnostic tests reported yesterday in Arizona

20,133

Total % Positive COVID-19 Diagnostic Tests

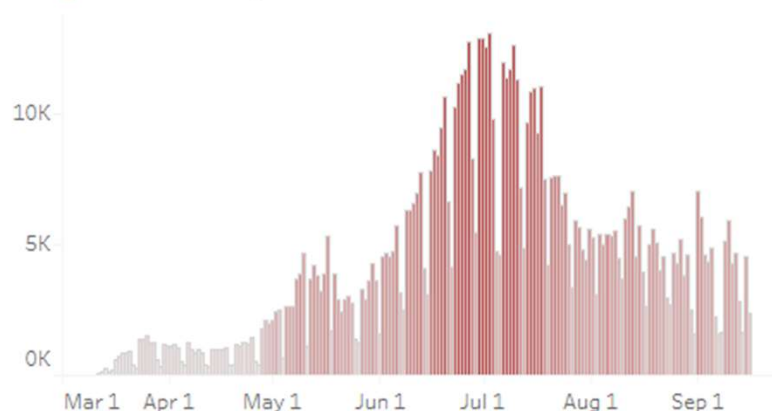
13.0%

Diagnostic tests by county

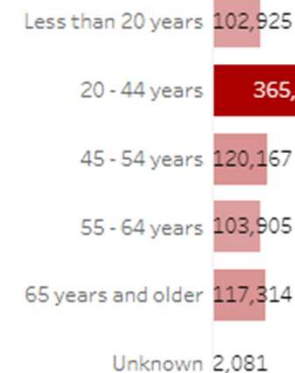
Select a county to filter the data. Hover over a county for more details.



Diagnostic tests by date of collection



Diagnostic Testing by Age Group



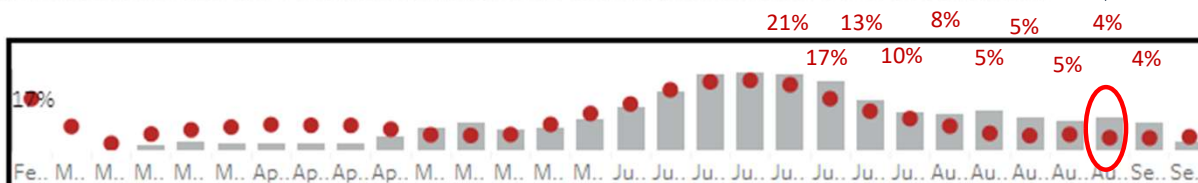
COVID-19 tests completed and percent positive by week

Percent positive is defined as number of people with a positive test result, out of all people with COVID-19 testing completed in AZ. Diagnostic tests include PCR and antigen testing.



Total % Positive COVID-19 Diagnostic Tests

13.0%



Data updated
9/17/2020

Update! MCDPH Data Dashboard



- New this week
 - FAQs
 - What Happens After Re-Opening
- Also available
 - Historical case rates
 - Look under “About the Data”

<https://www.maricopa.gov/5594/School-Metrics>

SCHOOL REOPENING DASHBOARD & GUIDANCE

The two key components to reopening school buildings for in-person instruction are the quality of the school's mitigation plan, and the level of spread occurring within the community where the school is located. Public Health has created a dashboard tool to assist with decision-making for the types of learning scenario schools may consider for re-opening. This dashboard will allow decision-makers to view their selected area's overall risk level related to community transmission of COVID-19 and the recommended learning scenario, or delivery model of instruction, based on that status. Data used to generate this report are based upon the [benchmarks and thresholds for re-opening](#) established by the Arizona Department of Health Services.

Using the Dashboard

Planning and Guidance Resources

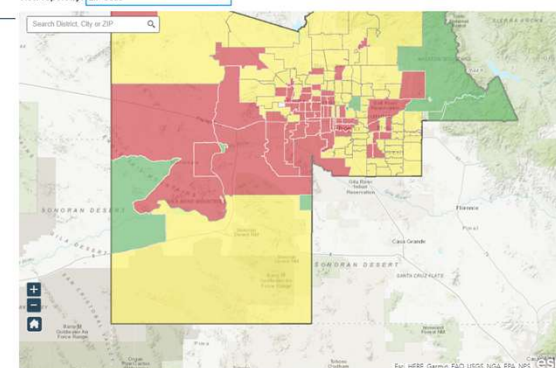
FAQs

Benchmarks & Learning Scenarios

School Waiver Requests

Contact Us

View report by: ZIP Code



*The color shown is the highest for all three metrics

*Data includes current and prior week data

UNCHANGED! Quarantine



- Quarantine –**any close contact** of a positive case (<6 feet for >10 minutes) must quarantine for **14 days**
 - Essential workers may work during their quarantine period, following strict masking and hygiene protocols, **as long as they do not have any symptoms**
- Household members of people with **COVID-like illness** do NOT need to quarantine unless that person ultimately tests positive.
 - Continue to wear masks, physically distance, practice hand hygiene, and monitor for symptoms
- **A negative COVID test result during the QUARANTINE period does NOT enable release from quarantine**

REMINDER! Isolation – Positive Test



- A test-positive case must isolate for a minimum of **10 days + 24 hours fever-free** and improvement in symptoms
 - Essential workers who test positive must also isolate



REMINDER! Isolation – COVID Unknown



- A person with COVID-related symptoms must isolate for a minimum of **10 days + 24 hours fever-free** and improvement in symptoms
 - Essential workers who have COVID-related symptoms must also isolate
- If the **symptomatic** person is **tested** and has a **negative result**, that person may return once 24 hours fever-free and improvement in symptoms

REMINDER! Case Reporting Process



- MCDPH receives report of COVID-19 cases (from labs, schools, etc.)
- If the report is from a school:
 - MCDPH verifies a positive laboratory report exists, if not already reported by the laboratory
 - MCDPH completes case investigation
 - If case (or guardian) is not available, MCDPH will work with the school POC
 - Investigation determines if/when school was exposed and works with school POC to identify/notify close contacts
 - Multiple pathways of close contact notification!
 - MCDPH sends follow-up email with recommendations discussed with school POC

REMINDER! Case Reporting Process



- MCDPH starts the outlined process within 24 hours (usually sooner than that) of receiving the report of a case
- If the case is school-reported:
 - MCDPH will call the POC to let them know we are starting the outlined process and to help set expectations for timing/follow-up
- We will do our best to keep school POCs in the loop if there are delays in the process (i.e., cannot track down a positive lab, etc.)

REMINDER! Information Sharing



- We identified a need to increase transparency with schools, facilitate the school's ability to support the case & for the identification of any siblings in other schools that need quarantine exclusion.
- As of 9/4, MCDPH leadership has approved a modification in our policies to allow public health to share COVID-19 case name with the school POC (K-12), regardless of exposure being identified or the case needing further exclusion.

New! Guidance has posted



- Isolation rooms
- Ventilation/Air Quality
- Transportation
- Food Service
- PPE & Infection Control
- Playgrounds
(Included in Cleaning & Disinfection)

Guidance, Forms and Templates

Reporting Suspected or Confirmed Positive Cases of COVID-19 in Schools

- [Steps to Take if Student or Staff is Diagnosed with COVID-19](#) (PDF - Rev. 08/07/20)
- [Schools Reporting Form](#) (Fillable PDF - Rev. 09/15/20)
- [Schools Reporting Line List](#) (Excel - Rev. 09/15/20)
- [Exposed Persons at School Reporting Line List](#) (Excel - Rev. 09/02/20)
- Quarantine Guidance for Household and Close Contacts: [English](#) | [Spanish](#) (PDF - Rev. 08/07/20)
- [Release from Isolation Flow Chart](#) (PDF - Rev. 08/05/20)
- Public Health Statement for Medical Absence: [English](#) | [Spanish](#) (PDF - Rev. 7/27/20)
- COVID-19 Isolation Guidance and Algorithm: [English](#) | [Spanish](#) (PDF - Rev. 07/23/20)

Prevention and Mitigation Guidance for Schools

- **NEW!** [Food Services Guidelines for Schools](#) (PDF - Rev. 09/08/20)
- **NEW!** [School Transportation Guidance](#) (PDF - Rev. 09/08/20)
- **NEW!** [Ventilation Guidance](#) (PDF - Rev. 09/08/20)
- **NEW!** [Isolation Room Guidance](#) (PDF - Rev. 09/08/20)
- **NEW!** [PPE Infection Control Guidance](#) (PDF - Rev. 09/08/20)
- [Cleaning and Disinfection in schools](#) (PDF - Rev. 09/08/20)
- [Symptom Screening in schools](#) (PDF - Rev. 08/09/20)
- Returning to School Risk Decisions (PDF - Rev. 07/27/20):
 - Full Color : [English](#) | [Spanish](#)
 - Black and White: [English](#)
- [Face coverings in schools](#) (PDF - Rev. 07/22/20)
- [Physical distancing in schools](#) (PDF - Rev. 07/22/20)

View [Additional Resources and COVID-19 Communications Toolkit](#)

Resources for Parents/Caregivers

- [10 Things You Can Do To Prepare for Returning Back to School](#) (PDF)
- [CDC guidance for households](#)

<https://www.maricopa.gov/5493/K-12-Schools-and-Childcare-Facilities#guidance>

Testing



- Average wait for test results
 - Rapid tests
 - Send-out tests
- Accuracy of tests at onset of symptoms
 - PCR
 - Antigen
- Testing will NOT enable an early release from quarantine

MCDPH Links for Testing Sites



MARICOPA COUNTY

[View Additional COVID-19 Data for Maricopa County](#)

Community Testing Events



Coronavirus
Symptom
Checker



Request PPE &
Other
Resources



Contact Tracing

www.Maricopa.gov/covid19testing

[View by Date](#)

SEPTEMBER 2020						
SU	M	TU	W	TH	F	SA
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

Thu Sep. 17
[COVID-19 Testing - Valle del Sol](#)

Fri Sep. 18
[COVID-19 Testing - Valle del Sol](#)

Sat Sep. 19
[COVID-19 Testing - Equality Health LLC](#)

Sat Sep. 19
[COVID-19 Testing - Southwellness LLC](#)

Sat Sep. 19
[COVID-19 Testing - Valle del Sol](#)

Wed Sep. 23
[COVID-19 Testing - Valle del Sol](#)

Thu Sep. 24
[COVID-19 Testing - Valle del Sol](#)

Thu Sep. 24
[COVID-19 Testing - Valle del Sol](#)

Fri Sep. 25
[COVID-19 Testing - Southwellness LLC](#)

Fri Sep. 25
[COVID-19 Testing - Southwellness LLC](#)

Sat Sep. 26
[COVID-19 Testing - Valle del Sol](#)

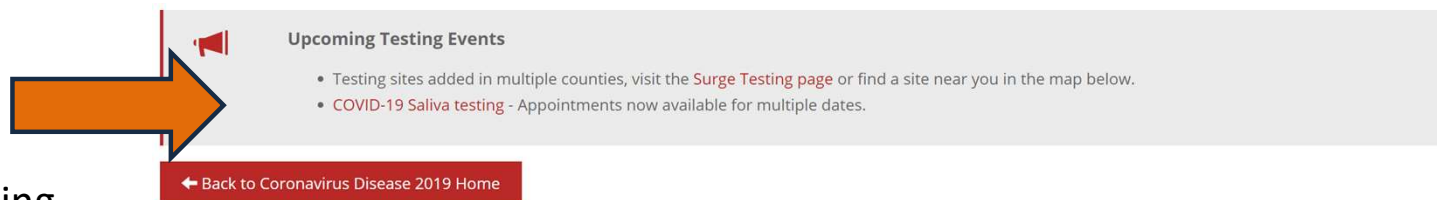
Sat Sep. 26
[COVID-19 Testing - Southwellness LLC](#)

[View All](#)

ADHS Links for Testing Sites



- Check sites for free testing



Upcoming Testing Events

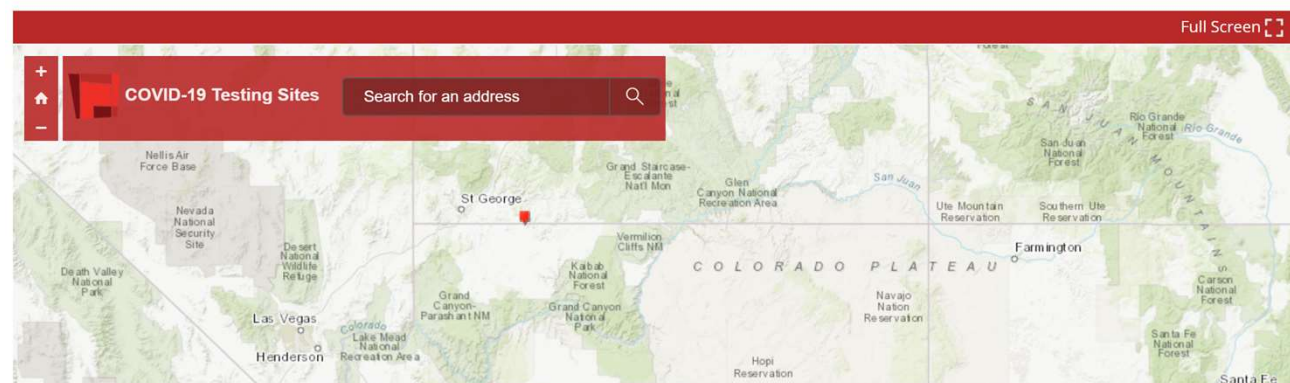
- Testing sites added in multiple counties, visit the [Surge Testing page](#) or find a site near you in the map below.
- [COVID-19 Saliva testing](#) - Appointments now available for multiple dates.

[Back to Coronavirus Disease 2019 Home](#)

Below is information on where to find the COVID-19 testing sites, hours of operation, and information about pre-registration. Additional sites and dates are constantly being added, please check back often. If you have a testing site you would like to be included on this list, use the following forms to : [provide site info](#) or [update info listed below](#).

Policies and procedures for patient criteria, billing, and pre-registration requirements vary by site.

Most sites require pre-registration, please call or visit the website listed before visiting the location.



<https://www.azdhs.gov/preparedness/epidemiology-disease-control/infectious-disease-epidemiology/index.php#novel-coronavirus-testing>

Outbreak Questions



- At what level of outbreak do you recommend closing a school?
- What will be the process for notifying the public and shutting down classrooms when COVID cases are confirmed?

– At what point should schools close for in-person learning?

Similar to determining when to reopen schools for in-person learning, the decision of when to quarantine a group of students or a classroom, or when close a portion or all of the school should be made in close coordination with Public Health. This may take into account a number of factors, including but not limited to:

- [the level of community transmission](#)
- whether cases have been identified among students and staff
- if cases are identified, how many classrooms are affected
- percent absenteeism in the school
- student population being affected (i.e., age of students, classrooms affected, etc.)
- the model of instruction delivery and mitigation plans in place
- the importance of in-person education to the social, emotional, and academic growth and well-being of the student population

COMING SOON! Parent information line



- Call center to address parent/family concerns
 - Focused on questions around outbreaks
 - General questions will also be answered
- Soft launch coming early next week

UPDATE: Testing for Exposed Students/Staff



- Working on a system to assist exposed students and staff testing with partner laboratories in the county
- Many conversations being had about this currently – more information to come (hopefully next week)!

 **CLOTH FACE MASKS**

- Recommended by CDC for use in public
- Effective at reducing spread of COVID-19
- Most effective when they fit snugly over the nose and mouth, use a thick material, multiple layers, and a poly-cotton blend



 **FACE SHIELDS**

- Not recommended by CDC without a cloth face mask
- Not proven to reduce spread of COVID-19
- Should wrap around the sides of the wearer's face and extend below the chin



 **NECK GAITERS/BANDANAS**

- Convenient to take on and off
- Less effective at preventing droplet spread
- If used, should consider thicker materials, folding them to create multiple layers, and a poly-cotton blend



 **VALVE MASKS**

- Easier to exhale
- Puts others at risk from wearer's respiratory droplets that shoot out of the valve
- Specifically excluded from allowable masks under Maricopa County mask mandate



- Cloth and disposable masks are most effective
- Neck Gaiters and Bandanas are less effective
 - If used, double up the layers and use a poly-cotton blend
- DO NOT use valve masks!
- Face coverings are shipping now

Where to Find Previously Covered Return to School Information



- Previous Webinars and Slides can be found on the Maricopa County Public Health website along with updated guidance

K-12 SCHOOLS AND CHILDCARE FACILITIES

- Arizona Department of Health Services released [benchmarks for safely returning to in-person instruction](#).

<https://www.maricopa.gov/5493/K-12-Schools-and-Childcare-Facilities>

Reopening Dashboard & Guidance

Resources for Parents/Caregivers

Illness Monitoring and Reporting

Webinars

The Arizona Department of Education recently released its Guidance for Families and Educators for the Re-opening of Schools. Please [see the site](#) for the most up-to-date guidance and other resources for Arizona's public district and charter schools as they navigate COVID-19 response.

While many schools begin the academic year in distance-learning environments, here are some things schools can do to support students and families:

- Ensure parents/guardians have a plan to designate a caregiver for a sick child(ren) if parents/guardians can't stay home.
- Share [resources](#) to address food insecurity for families who rely on schools for breakfast and/or lunch.
- Identify how the school will communicate updates to parents/guardians.

Illness Monitoring and Reporting

Schools should encourage all students/parents, staff, and teachers to self-monitor for symptoms at home prior to leaving for school. Childcare facilities should also instruct staff and families of children attending their facility to conduct symptom monitoring or implement procedures for on-site screening prior to check-in.

Reminder! Hearing & Vision Screening



Office of Children's Health | ADHS Sensory Screening Program

<https://azdhs.gov/prevention/womens-childrens-health/ocshcn/index.php#hearing-screening>

COVID-19 CONSIDERATIONS: CHECKLIST AND GUIDELINES FOR SCHOOLS
Hearing and Vision Screening



ADHS Sensory Screening Program



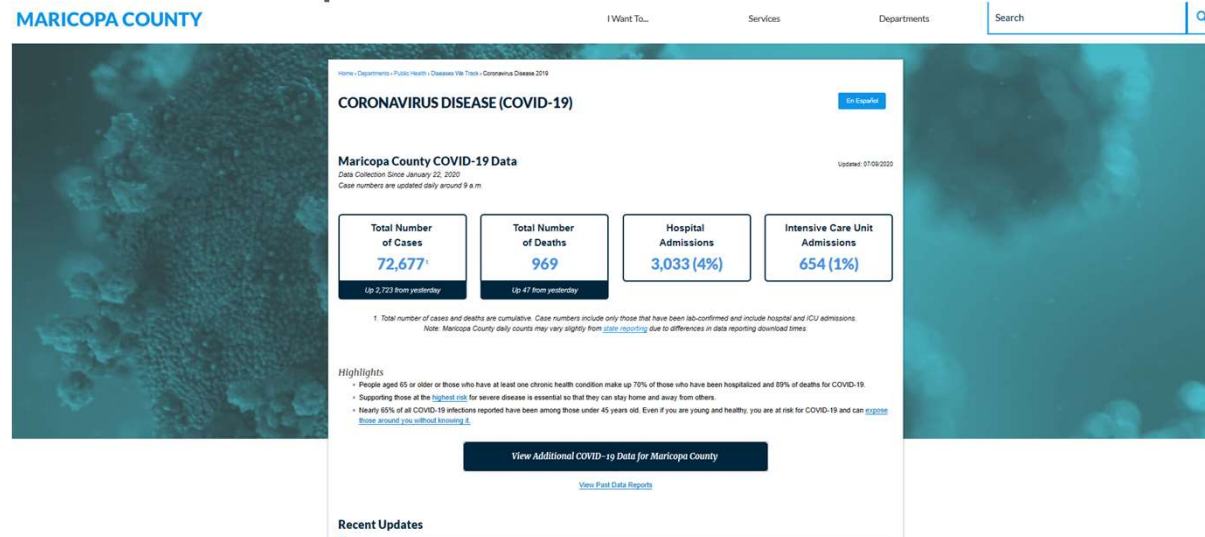
Arizona Department of Health Services (ADHS) Sensory Program would like to provide the following updates due to the school closures and additional challenges posed by COVID19.

- The Hearing and Vision report form for the 2020-21 school year online link will be updated and shared on the ADHS website by March 1, 2021.
- ADHS Sensory Program answers to **Frequently asked questions (FAQs)**
- Our Program was **recognized by ECHO**, the National Early Childhood Hearing Outreach Initiative, for our work making significant screening enhancements in our state.
- **Sensory Program Update September 01, 2020 : COVID-19 CONSIDERATIONS: CHECKLIST AND GUIDELINES FOR SCHOOLS**
- Sensory Program Update August 10, 2020
- Sensory Program Update July 15, 2020 : Certification, renewal and CEU requirements
- Sensory Program Update July 01, 2020
- Sensory Program Update June 02, 2020
- Sensory Program Update April 23, 2020

Questions?



- Please visit [Maricopa.gov/coronavirus](https://maricopa.gov/coronavirus)
- SchoolHealth@maricopa.gov
 - (602)-506-6767
 - This webinar will be posted to our website





UPDATE ME

- Just here to copy/paste for next week's slides